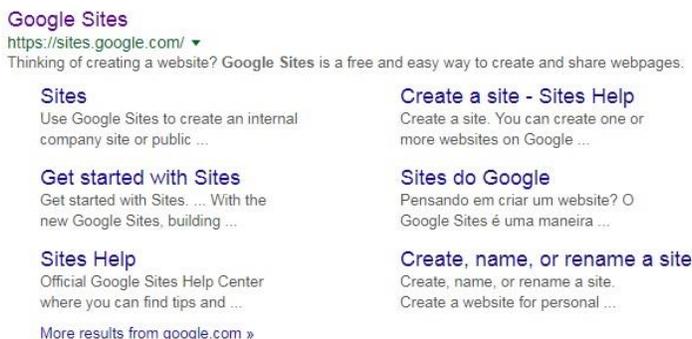


### How to Create an E-Portfolio

Eventually, you will need to put all of the artifacts you collect into an e-portfolio. This is basically a Google website that you create to use as a platform to display what you have learned so far. Here are some basic steps to create this website:

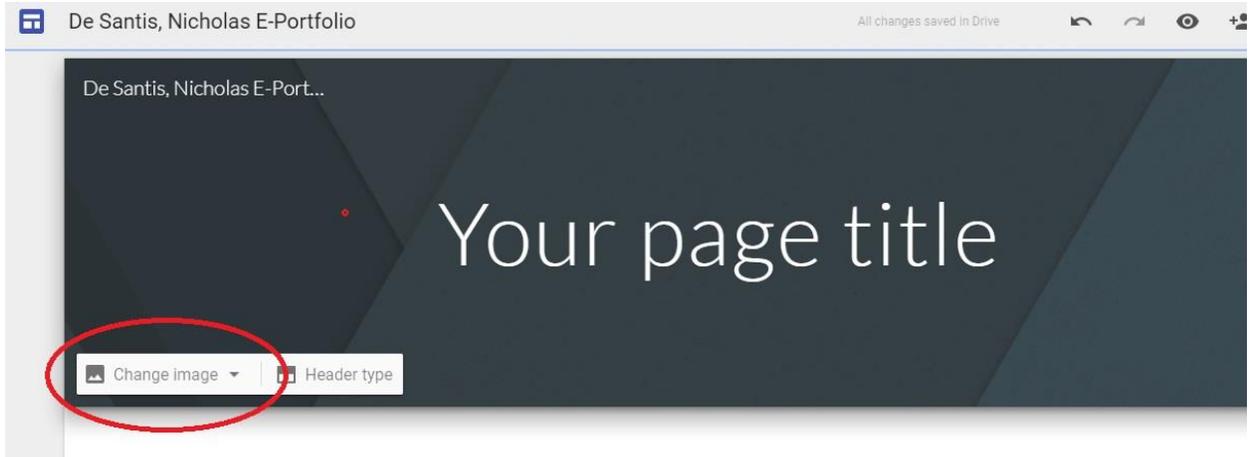
**STEP 1:** Go to Google Sites and sign in to your myndrs account. **NOTE:** It needs to be done with a myndrs account and **not a personal Google account.**



**STEP 2:** Click the red button labelled “CREATE” and choose the option “in new sites”



**STEP 3:** At the very top left corner, give your website a title. Please use the following format: Last Name, First Name E-Portfolio ex. Smith, John E-Portfolio



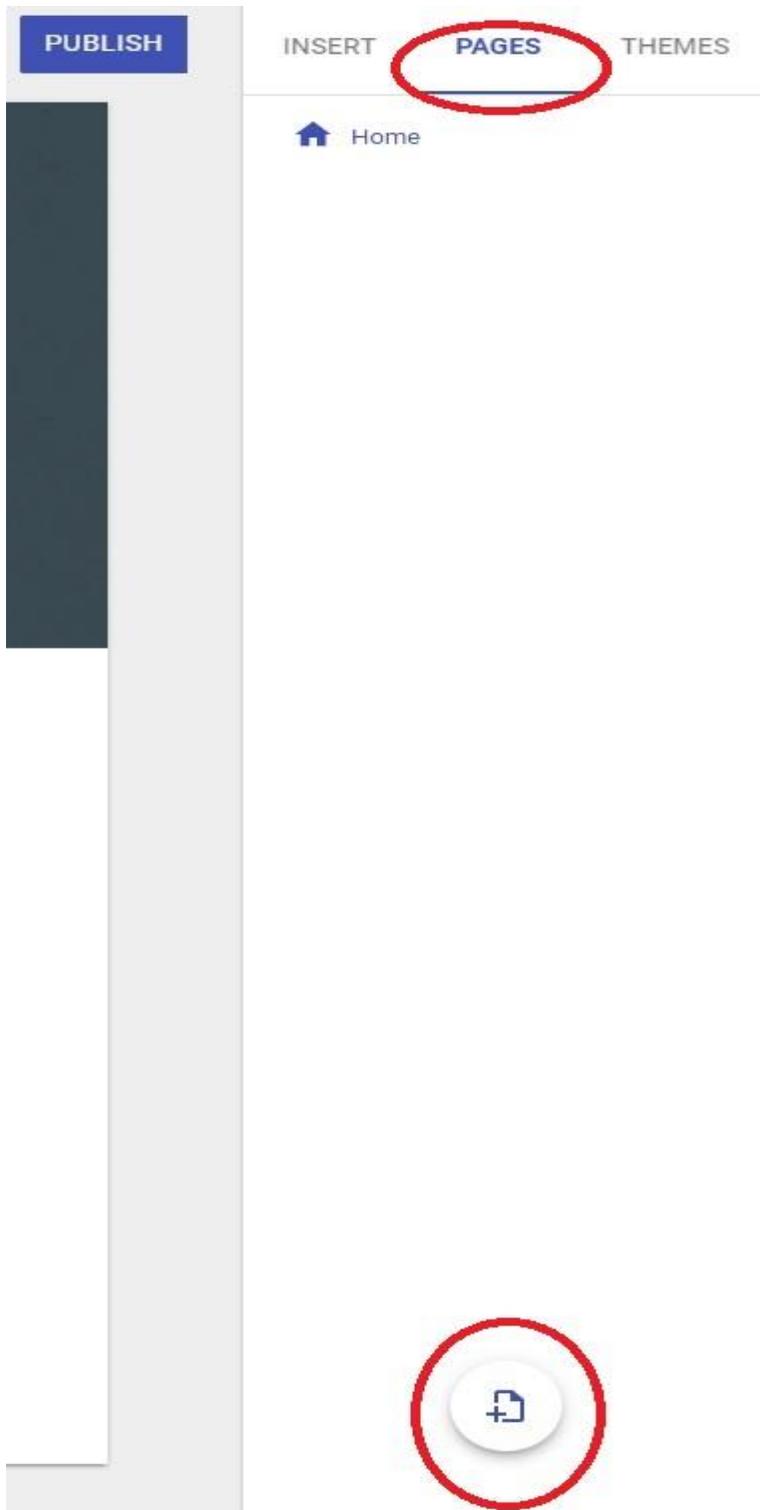
**NOTE: Once you are done creating your site, you are strongly encouraged to change the background image and other such details (font style and color, etc) to personalize your e-portfolio on all pages.**

**STEP 4:** Come up with a creative page title. This will be the title of your e-portfolio. Please make sure your title is appropriate. You will need to get approval from your FLEX teacher after you decide on one.

**NOTE: EVERYTHING you put on this page is a reflection of you and Notre Dame. It will be published and available on the web. Please remember our lesson on internet safety and etiquette. Do NOT post anything that can be considered inappropriate or offensive.**



**STEP 5:** On the top right side of the web page, click the tab labelled pages. Click the icon at the bottom to add a new page.



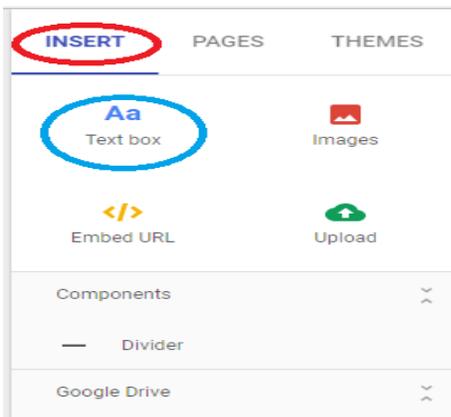
**STEP 6:** You will need to create a page for each of the 6 individual core competencies (Critical Thinking, Creative Thinking, Personal Awareness and Responsibility, Positive Personal and Cultural Identity, Social Responsibility, Communication)



**STEP 7:** Each page will contain artifacts for that particular core competency. You will be able to navigate between pages from the tabs at the top right corner.



**STEP 8:** To add an artifact, click the tab at the top right labelled “INSERT” and choose the “Text Box” option for the written portion of your artifact.



**STEP 9:** Type your artifact reflection in the text box. It’s important to number each artifact to differentiate them.

### Artifact #1

**Competency/Learning Standard: Creative Thinking-Generating Ideas.** I build on others' ideas and add new ideas of my own, or combine other people's ideas in new ways to create new things or solve straightforward problems.

**Activity/Assignment:** Catapult Challenge

#### Situation

When we arrived at our FLEX class, we were only told that we were doing a class-wide activity. We were then told that we were going to participate in a Catapult Challenge! We formed groups of no more than 5 students and we were given three classes to complete our design. We were not allowed to take it home to work on.

#### Task

Each group was given the same materials (an elastic band, a paper clip, some ice cream sticks, two straws, and a pebble). We were given a brief description on how to make one, but we relied on each other's ideas. The goal was to create a catapult that would throw the stone the farthest. My partners were Bobby, Billy and Mary Jo Susan.

#### Action

Working on this catapult was quite challenging at first. We didn't know how to start or even what materials to use. However, I had the idea of using the elastic band as a sort of trigger. Billy made the base of the catapult and Bobby and Mary Jo worked on the structure. Together, we made a pretty decent design!

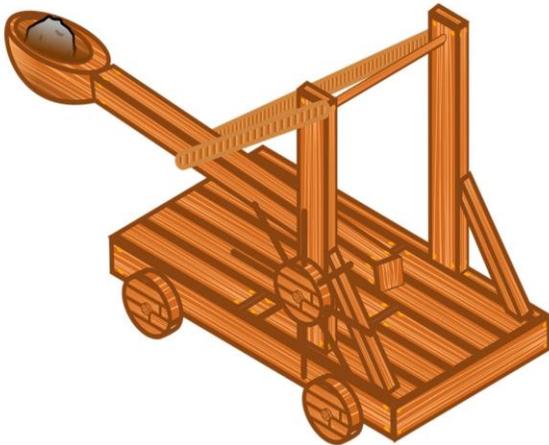
#### Result

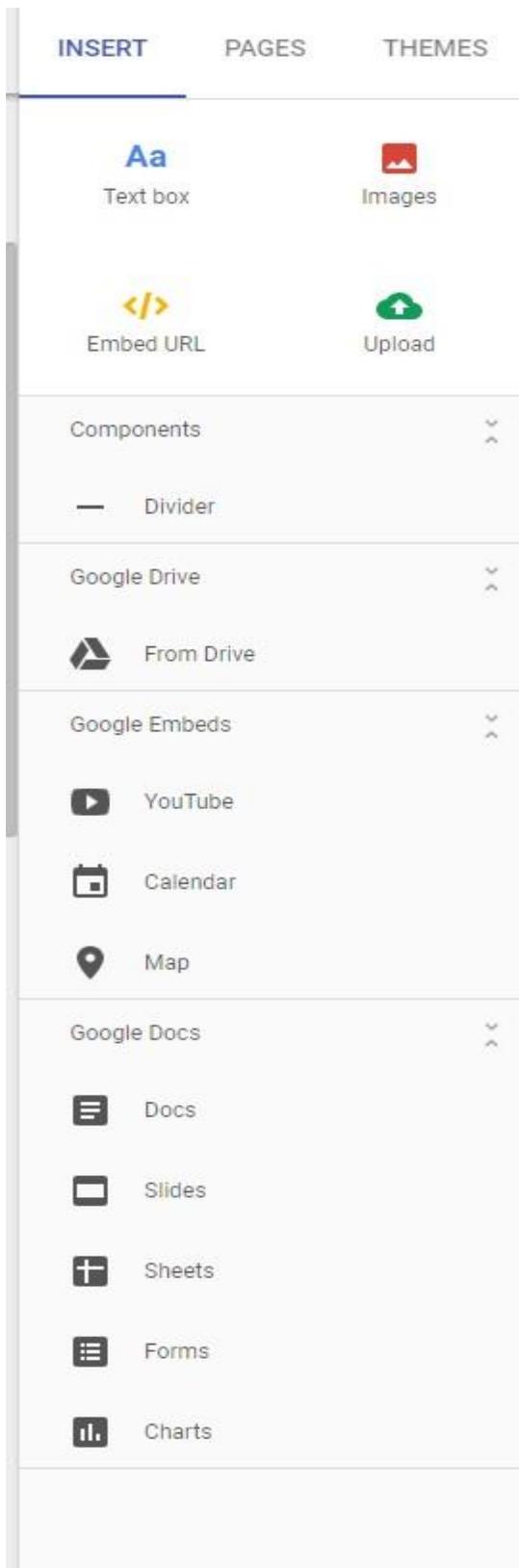
Eventually, the big moment came when we competed against other catapults. Our group went second. We were pretty nervous because we really wanted to win. Unfortunately, our stone didn't travel very far and the other team won. It was pretty close, but the other stone clearly went farther than ours.

#### Reflection

Looking back on the experience, I think we should have made the structure a bit tighter. It was just too loose. However, we did all have fun working together! We kept coming up with new ideas for problems that we were running into. Some of these ideas worked. Some of the ideas were unsuccessful. The important thing is that we learned so much from working with each other. We make a great team! We thought it wouldn't work when we first started but it actually went pretty well. We definitely found new ways to work as a group and utilize each other's ideas.

**STEP 10:** Remember to add a video or a picture directly underneath the corresponding artifact for proof of completion. Check the side tab to insert any other forms of media.





**NOW HAVE FUN CREATING AND PERSONALIZING YOUR E-PORTFOLIO!!!!**